



# DLIELC Newsletter

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Lackland AFB, Texas 78236

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## DSCA Director visits DLI

Vice Admiral Landay receives a warm welcome from DLI staff



Col Jones, DLI/CC, along with Col Axelbank, 37th TRW/CC, Col Garrett, Deputy Director, International Training, and ISG Palmer, DLI/CCF welcome Vice Admiral Landay to the DLI campus during his one day visit.

By Spencer A Berry  
DLI Public Affairs

On August 2, 2011, Vice Admiral William E. "Bill" Landay III, visited the DLI campus for the first time as director, Defense Security Cooperation Agency (DSCA). As DSCA director, Vice Admiral Landay is directly responsible for the Department of Defense (DoD) building partnership mission through the following programs: foreign military sales, foreign military financing, and international military training.

Admiral Landay's took the opportunity to visit the DLI campus to see one of the organizations that plays a significant role in not only international military

training, but is also a centerpiece of DSCA's coalition building effort.

During his five and a half hour visit, Admiral Landay received a detailed mission briefing from Colonel Jones, DLI Commandant. The mission briefing outlined the current status of the organization and future projects. Upon completion of the mission briefing, Admiral Landay received a tour of DLI's academic and support branches.

First, Admiral Landay visited various academic classrooms and observed how curriculum and technology are integrated to effectively teach interna-



Admiral Landay receives a briefing from Mr. David Moore, Specialized English Supervisor, during visit to the student aviation lab.

tional students English at all competency levels.

Before ending his visit Admiral Landay received short briefings from personnel in the Learning Center, Nonresident Operations Division, International Operations Division, and Field Studies Division. He also met with the Saudi Arabian and Afghan liaison officers, and Chaplain Shariar Rahman in the DLI's Global Ministry Center.

Now that Admiral Landay has received a detailed look at one of the organizations that plays a vital role in helping DoD build partnerships throughout the world, the impression he takes back to DSCA and Washington could have a positive effect on the potential growth and vision of the institution.



Admiral Landay talks with DLI's flight surgeon, Dr. Jerry Owen. Dr. Owen explained to Admiral Landay how the on-campus office provides mandatory physicals to students scheduled for flight or special forces follow-on training.

## In the Spotlight

Recent media interest helps DLI gain increased U.S. and world-wide recognition

By Spencer A Berry  
DLI Public Affairs

In June, a local media outlet visited the DLI campus to complete a story on the DLI Field Studies AMIGO program. In July, a very large group of local and national media gathered on campus because of a monumental change in the school's student enrollment.

These recent media visits are helping introduce DLI to a much wider audience. Furthermore, people all over U.S. and the world are now finding out what makes DLI a unique and world-class organization.



CNN reporter Ed Lavandera completes a story about the school's unique student enrollment during July 19, 2011 campus visit,

For example, Ms "DEE" Hollie, DLI's AMIGO Program Manager, received 12 new sponsors after a local TV news report spotlighted her program. "The news report helped expose my program to people who did not know about DLI

or the school's large international student population," says Dee.

This year alone, DLI received visits from local media outlets:

WOIA News 4, KENS 5, KSAT 12, and San Antonio Express News, and international media outlets: State Department foreign media, Associated Press, Dan Rather Report, Bloomberg News, and CNN.

Colonel Jones, DLI Commandant, thinks it is great having these media visits on campus. "I am happy to see media see what we do here at DLI and transmit that message to a much larger audience," says Jones.

DLI personnel should know if you are ever approached by the media for any information, please refer all inquiries to Ms. Annette Janetzke, DLI Media Relations.



Multiple local and international media outlet set-up audio/video equipment before the start of the July 13, 2011 DLI press conference.

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### Ramadan Reminder

Everyone should know this month marks the 29 days of Ramadan and fasting for Muslim students.

During Ramadan, Muslim students must abstain from food and drink from dawn to sundown.

Students will gather for prayer 5-times a day: at dawn, at noon, afternoon, at sunset, and evening prayer.

Due to the sensitive nature of this Islamic cultural event, be aware of the following do's and don'ts around practicing students:

- Don't offer food or drink to students between dawn and sunset.
- Do not eat, drink, chew gum, or smoke in the presence of students.
- Avoid planning meetings after 3pm unless absolutely necessary.
- Don't ask students if they observe fasting or not, especially women.

Ramadan ends on August 29 and is celebrated from Aug 30 to Sep 1st.

Do wish students a "Happy Eid" or "Eid-e-Taam" during the 3-days of celebration.



## DLIELC Newsletter

### Editorial Staff:

Miconna Boaldin:

Chief and Managing Editor

Spencer Berry:

Design/Layout

Annette Janetzke and Spencer Berry:  
Public Affairs Staff Writers

Overseas and resident personnel are encouraged to submit articles for this newsletter. Deadline for the next edition is Sep 6. Please forward your input to Spencer Berry, DLIELC/LEF, spencer.berry.1@us.af.mil.



## Instructor Development Branch host Material Development Seminar

By Emily Romero  
DLI Senior Instructor

August 3, 2011, Emily Romero and Michael Love hosted the all day Material Development Seminar. Each summer, the Instructor Development Branch offers the seminar. This course offers foreign ESL instructors the opportunity to learn how to build a curriculum from start to finish.

The Material Development Seminar (MDS) is an 8-week course. The first week is consumed with the Design Plan; the subsequent 6 weeks are all about

developing the project itself; the final week is dedicated to getting ready for the Open House and tying up all loose ends.

Students are asked to do a Needs Analysis in their homeland in which they identify a gap in instruction/curriculum. They then work on materials to fill that gap during their time in MDS. During their course, they work on a Design Plan. The Design Plan sets out the entire curriculum process, including such matters as support staff, printing process, and validation.

MDS students are given various DLI modules which help give them insight into the curriculum development process. They are also briefed by DLI's own Curriculum Department to gain insight into the process at DLI. Topics briefed include the ISD process, English for Special Purposes, Copyright Laws, Layout and Design, and Choosing Authentic Materials.

During the 8-week course, students are given support while developing materials. Some students choose to take the opportunity to record native English speakers while they are here. In this way, they can develop materials that model native pronunciation to their students back home. Others develop online video materials with scripts and comprehension exercises.



Host and instructor developers receive a better than expected turnout for the seminar

Along the way, students are supported by various faculty and staff. The recording studio supports their audio and video recording needs. The printing office facilitates a variety of printing and laminating needs. The Library and Learning Center provide assistance in accessing resources. Other needs are met as they arise with the full support of the DLI staff.

On the 8th week, students invite all of DLI, both staff and students, to an Open House. During this day-long Open House, MDS students sit and talk to visitors about their projects. In this way, MDS students share their projects with other IDB students who might have the same gaps in curriculum in their English departments as well as DLI personnel. Also, students from General and Specialized English are able to practice their speaking and listening skills while talking to the MDS students about the projects.

Upon completion of the course, the materials that are produced at DLI are then returned to the students' teaching department to be implemented. Most importantly, the seminar participants are then able to go on and produce more curricula with the knowledge gained throughout the course.



Emily reviews a student's instruction material while visiting students from DLI's AELIC, BALIC, and General English Branches receive information from material developers.



Student developer explains content of material to inquisitive students at MDS open house seminar.

## McDaniel balances the challenges of leading a overseas training division



Helen and Brian out for a day in downtown Sasebo, Japan.

By Helen McDaniel  
Language Division Head, Japan

In late October 2009, Brian, Spencer, and I landed in Japan to begin our three-year assignment in our respective locations. I was replacing David Gilson as the manager/supervisor of the Language Training Division at SRF-JRMC on Yokosuka Naval Base, Japan; Brian was replacing Bill Graham as the lone manager/teacher in Sasebo's small program.

Bruce Swanland had already arrived several months before, taking Kristen Balinrude's place as an instructor in Yokosuka.

Numerous challenges awaited Brian and me. And now, nearly two years later, we are settled into somewhat of a routine. Here in Yokosuka, the six full-time instructors (3 Japanese, 3 Americans) spend the first half of every day teaching English to apprentices in their first year of a four-year program, designed to qualify them in a variety of skills in ship repair. In the afternoons, they might teach general English to some of the 2000 Japanese employees at SRF; they might teach follow-on courses for apprentices (Video Listening, Discussion Skills, American Culture); they might teach Japanese to some of the 200 USCS/US Navy personnel.

I supervise those teachers, as well as six part-time contract instructors who teach evening classes Monday through Thursday. Of course, this requires me to work overtime quite a bit, which was certainly one of the challenges I faced. But my job is made easier by the fact that my instructors are true professionals and work fantastically as a team. I also have a superb administrative specialist, whom I can always count on.

Brian, in Sasebo, functions not only as an instructor, but also as a scheduler, test administrator, on-site adviser, materials requisitioner, report writer; he manages the program there in every way. He visited Yokosuka in April 2010 and will return here in August 2011 to attend in-service training that I am conducting; he will also brief the staff on the program in Sasebo.

My time in Japan has not been all work! I've played some too, taking tours to Tokyo, Mt. Fuji, Hakone, Nikko, Kyoto, Nara, and Nagasaki. I saw wondrous snow and ice sculptures at the Sapporo Festival in February 2011, and I witnessed snow monkeys enjoying hot springs in the dead of winter. What an adventure this tour has been—and continues to be—for me.

I close with a short note about the effect the Tohoku earthquake of March 11, 2011 had on me personally and on this program. The destruction of that day and the threat of evacuation due to the nuclear disaster profoundly influenced my attitude toward life—and death. The husband of one of my Japanese teachers lost five family members in the tsunami, yet she resolutely showed up at work, determined to take charge of the language program if I had had to leave suddenly. Although I cannot say that I totally understand many of the Japanese customs, I do know that the people here have endured many hardships. And it continues. Aftershocks abound—and I worry that they are in for more suffering. Despite the obvious danger of living here, I would not change a thing. I love the people, the land, and the job here at SRF. This is home for now.



Helen and school instructors pose with Apprentice graduation class 26, Yokosuka, Japan.





## General English Instructor's Angola experience



Jason stands next to a mural depicting revolutionary leaders in downtown Luanda, Angola.

By Jason Horton

*DLI English Language Instructor*

From January 26 to May 22, 2011, our Mobile Training Team (MTT) was deployed to Luanda, Angola. We were there to teach the American Language Course (ALC) curriculum and to assist the Angolans, in an advisory capacity, with the running of their indigenous program.

Angola was the 19<sup>th</sup> country I have visited and one of the most austere environments I have worked in, and the long list of obscure, pre-deployment vaccinations was a little disturbing. Luanda, the capital, is known as one of the most expensive cities on the planet. It also has an extremely high rate of inflation and street crime. In fact, the embassy's Deputy Chief of Mission (DCM) was robbed at gunpoint while leaving the embassy a week before we left Luanda.

Since their independence from the Portuguese in 1975, the Angolans had been embroiled in more or less continuous civil war until 2004. The current ruling party, the

Labour Party, was not the side that the United States had supported over the years. Consequently, the Labour Party has had decades of traditional and extensive diplomatic, economic, and military relations with the Cubans and Russians. However, without the ability to participate in African multi-lateral peacekeeping operations with its English-speaking neighbors, it would be extremely difficult to realize its ambitious economic and security-related goals in the region.

Enter the DLI MTT. Besides a handful of USAID workers, the three DLI instructors were the only US government employees allowed in Angola without diplomatic credentials. Directly and indirectly, we were fully aware of



Jason with Angolan Armed Forces students.

the enormous microscope we were living under for our time there.

Although we were able to get out a couple of times on tours, most of our "off-duty" hours were spent sequestered in our two-star hotel rooms. The events surrounding the "Arab Spring" of 2011 apparently weren't confined to North Africa. There

were rumors of small political uprisings, like aftershocks, all over the continent, and Angola was no exception. The embassy folks were not taking any chances, and had us put under heavy travel restrictions.

There was no gym in the hotel, so I spent most of my time doing push-ups on a chair, watching movies, reading, cooking on a hotplate, washing clothes in the bathtub, and scratching mosquito bites. Nevertheless, I did manage to see something of the provinces, eventually, which made my first trip to Africa a sightseeing success. The students were another positive aspect. After the first month, they seemed to abandon any negative preconceptions, and they really opened up to us in ways that only people from war-torn countries do.

In sum, it was a challenging tour, but one I will never forget. My advice to anyone interested in deploying in the future would be to take your own cooking supplies, ship teaching supplies ahead, keep open channels of communication with your teammates, and study the opening scene from *Apocalypse Now* to prepare you for the time you'll spend barricaded in your hotel room.



View of the downtown shanties juxtaposed with ubiquitous cranes and Chinese, high-rise construction projects.



Statue of revolutionary leader and first Angolan president, Agostinho Neto.



Jason on an Kissama National Park excursion. Although depleted from decades of war, the government is taking steps to towards saving the wildlife habitat.





## Commandant receives a special gift at a DLI Graduation



Photos by Rafael Domeyko

July 14, 2011, at the DLI graduation ceremony, Colonel Howard Jones III, DLI Commandant, was presented some special gifts from 1st Lt. Soyunch Orazmammedov, Turkmenistan Army. The lieutenant took the opportunity during the ceremony to help Col Jones model these gifts for the graduation audience. With the entire ensemble in place, Jones, always the gracious host, lets the audience know how much he appreciates his unique Turkmenistan outfit.

## Congratulations: DLI Quarterly Award Winners

Congratulation to the following military 2nd quarter award winners:



Airman of the Qtr  
Senior Airman Alexander

SrA Alexander won Airman of the Quarter by 100% tracking of over 30 HHQ taskers; perfectly revamped 80+ correspondence for the first time in existence; completed 5-level course 9 months ahead of peers; and Valley High Elementary field-day volunteer.



CGO of the Qtr  
Captain Plait

Capt. Plait won CGO of the Qtr by piloting the first ever AFSCO/DLI immersion augmenting student instruction and solidified partnership trust; supported a \$12M FMS DSCA policy execution with zero deficiencies; donated \$350 to AMN of Hope fund.

Congratulations to all the civilian 2nd quarter award winners and winners at the 37th TRW 2nd Qtr award board:



NCO of the Qtr  
Petty Officer 1st Class Fike

STGI Fike received NCO of the Qtr by leading a MTM section of 3 military and 4 civilian personnel supporting over 90+ countries; created direct billing for student lodging eliminating late payment; completed two certification courses increasing technical skills; dedicated 14 hours as an Oak Hills elementary school volunteer.



Civilian of the Qtr, WG  
Ernesto Martinez

Mr. Martinez won WG civilian of the Qtr by completing a conversion of 1500 audio CED files to MP3 support for curriculum; acquired \$1500 replacement modulators to improve broadcasting signals for classrooms; Self-taught Microsoft Movie-Maker software to produce higher quality class material.



Civilian of the Qtr, Cat I  
Jerry Achan

Mr. Achan won the DLI and 37th TRW Civilian Cat I Qtr Awards by initiating vehicle decal process indentifying 34 non-compliance members; maintained daily support logs, inventories and reports - ensured cross-flow to 40+ flights; tracked 100% accountability of all international students; completed PowerPoint and Excel trng to build database used by 60+ agencies.



Civilian of the Qtr, Cat II  
Else Vela

Ms. Vela won the DLI and 37th TRW Civilian II Qtr Awards by contributing 15 pg inputs to DSCA - recommended over 100 changes; saved government \$3k - coordinated reports for delayed IMS scheduled for RABF physio training; error free effort - in-processed over 600 IMS in \$15M academic and \$8M F-15 programs; Team captain - raised \$300 in 2011 Susan G. Komen race for the cure.



Civilian of the Qtr, Cat III  
Joseph Keener

Mr. Keener won DLI and 37th TRW Civilian Cat III Qtr Awards by managing \$29B F15 program DoD's largest ever FMS case; trained 150 SCO/IMSOs at II CENTCOM working group conference - helped 50% increase in notice and class placement; met \$12M FMS trng enrollment by supporting DSCA security policy execution - zero deficiencies; Oversaw \$15M fund for St. George Episcopal Church Haitian



Civilian Supervisor, Cat II  
Judith Geerke

Ms. Geerke won DLI and 37th TRW Civilian Supervisor Cat II Awards by revising 64K ALC & NALC instruction text for IMS and instructors; Trained 27 new instructors - ensured ALC objectives and skills are effectively taught; Attended weekend TexTESOL workshop on state-of-the-art methodologies/techniques of instruction for ALC curriculum projects; City counsel advocate - voices opinion and promotes environmental legislation for strict water conservation.